

Marcellus Community Schools

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School Annual Education Report (AER) Cover Letter

January 20, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Volinia Outcomes School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Amy Anderson for assistance.

The AER is available for you to review electronically by visiting the following website [MiSchool Data Annual Education Report for Volinia Outcome Based School](#) , or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified and has not been given one of these labels from the state.

Volinia Outcomes provides a quality alternative to the traditional school environment and primarily serves students who have encountered challenges in other school settings. Volinia endeavors to meet the needs of students who may be at risk of leaving school and/or who need additional credit recovery opportunities. Important challenges for our alternative program include increasing student achievement in core areas and in improving graduation rates. Key initiatives designed to meet these challenges include increased on line, blended course options for students and increased supports for academic assistance and support. The school also utilizes waiver days granted through the Michigan Department of Education's Alternative Education Innovative Program to give individualized or remedial help to struggling students.

State law requires that we also report additional information.

Volinia Outcomes School is part of Marcellus Community School District. Students in grades 7 - 12 may be referred to our specialized school based on several factors, including attendance rates, academic progress, or behavioral record. Volinia serves students within our district as well as students from surrounding communities who participate in Schools of Choice Sections 105 and 105c. Students applying for enrollment must participate in a pre-enrollment interview to determine if the alternative setting is appropriate.

Volinia's School Improvement Plan is an extension of the Marcellus Middle /High School plan. Goals include all students becoming proficient writers, improving mathematical and social studies proficiency, and improving knowledge and skills in science. The core curriculum follows the Michigan Merit Curriculum and a copy of the district's curriculum may be obtained at the school office. Marcellus Community Schools District policy ensures that all students have the same opportunities to learn the core curriculum.

Volinia participates regularly in STAR Math and Reading as a local assessment. These tests are aligned with the Michigan Merit Standards. The Aggregate Student Achievement results are in our Annual Education Report located in our school office. The information in this report highlights our student achievement data as well as our state accreditation.

The Volinia faculty and staff value communication with parents and students. Parent-Teacher conferences are held twice a school year and an annual Open House is held at the beginning of the school year. In 2018-19 our attendance for parent teacher conferences was 75%. In 2019-20, 85% of parents attended conferences, while the number was slightly higher in 2020-21 with 88% of parents attending conferences. Frequent communication occurs via email, text, mail, and telephone.

Volinia students primarily participate in on-line courses that are supported with on-site teacher and paraprofessional assistance. Some blended and direct instruction is also available. Students are encouraged to participate in available credit recovery options in an effort to graduate on time. No students participated in dual enrollment or AP classes in 2020-21.

Thank you for your interest and support of Volinia Outcomes School. The faculty and staff at Volinia are committed to being the best alternative school in the area. We believe in continuous improvement and are committed to assisting students prepare for college, career, employment and life.

Sincerely,

Amy Anderson
Volinia Outcomes School Principal
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